



**ALL SAINTS  
MULTI ACADEMY TRUST**

BIRMINGHAM  
GOD'S LOVE IN ACTION

**Plans for Sports Premium**

September 2018 – August 2019

**Impact of Sports Premium**

September 2017 – August 2018



## Mission Statement

# All Saints Multi Academy Trust Birmingham

## *God's Love in Action*

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

## Context

At St John's & Peter's CE Academy, we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of all our children.

The government have provided the school funding calculated on the amount of pupils on roll. This has enabled us to extend our current wide-range of activities and deliver a more balanced and challenging curriculum. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## Sports Premium 2017 – 2018

### Where the funding was spent in 2017-2018

The school has maintained a positive and active environment for students to participate in both PE lessons and during extra-curricular activities.



The PE Coordinator budgeted for the areas as follows:

<b><u>Resource -</u></b> Budgeted & Spent	<b><u>How and Why</u></b>	<b><u>Evidence</u></b>	<b><u>Sustainability/</u></b> <b><u>Next Steps</u></b>
<b>Sports Week</b> £5000	A themed week to promote sports within the community, nation or internationally. Budget is used for external companies, hiring events including inflatables and activities.	Gladiator Theme May 2018.	Success of increased engagement in 'Active Hours' throughout the school.
<b>PE &amp; Playtime Resources</b> £1000	We improved the quality of PE lessons and the playground as we place high value and importance of 'active' opportunities in school. The maintenance of our sports and climbing/outdoor equipment, including replace, repair and investing in new resources.	Re-stocked & SportsSafeUK were in for full equipment check	Monitor, maintain and re-stock on any new/broken items.
<b>Extended School Activities</b> £9000	Improve the quality of clubs on offer to children before and after school. This included getting new equipment and external companies delivering sessions.	See Extended schools programme.	Look at UKS2, this is where numbers fall. Engagement is key area of improvement.
<b>Residential Activities</b> £900	Bi-annual residential took place at the Lickey Hills and Bilberry Hill centre. Orienteering tasks and outdoor activities link in with their curriculum topic during the week.	Nov 2018 & Mar 2019	New topic next year, looking into adding an additional visit during the residential.
<b>KS2 Swimming refresher courses</b> £1250	Year 5's attended a two week block of swimming lessons to boost their current skills. 10 additional hours help children improve their existing skills, including the next step of water safety.	Autumn Term 1 of 2018 at Birmingham City University of Sport.	Monitor improvement of children.
<b>Clifton Partnership</b>	Enabled children to achieve medals and certificates at Level 2 competitions. This helped with engagement, especially when	School Games board in school, which has	Continue partnership and look into creating

£200	advertising for Level 1 games in school. Certificates were also handed out for competitors for lunch time tournaments.	results, match reports and tables.	more Level 1 games during school time.
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<b>Key Achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
Sports Week Extended schools Clifton partnership Booster swimming sessions	<ul style="list-style-type: none"> <li>• Increasing opportunities for competition</li> <li>• Trips to sports venues and tournaments e.g. Rock-Up, Basketball finals at NIA.</li> <li>• Additional swimming provision.</li> <li>• Improve sports equipment to host tournaments and improve standard of sport across the school. Including engagement of girls, BAME and faith.</li> </ul>



## Sports Premium 2018 – 2019

The academic year of 2018 to 2019, St John's & Peter's CE Academy have been given a figure of £17,710 by the government that comes through the GAG (General Annual Grant). As part of the continuing funding to improve provision of physical education (PE) and sport for primary age pupils, we will receive £16,000 as a school + £10 per pupil (Year 1–Year 6). It is planned that 7/12<sup>ths</sup> of the funding will be allocated in November, followed by the remaining 5/12<sup>ths</sup> in May. Pupil numbers will be based on the January 2019 census. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This will be allocated across different areas to ensure children can learn in a safe, engaging and interactive sporting environment.

The sports premium does not cover the full extent of the PE and sports provision in the school. School budget is used to meet any shortfall in costs. The sports premium does however provide the school with the resources to develop and add to the PE and sport activities that we already offer and make improvements now that will benefit pupils joining the school in future years.

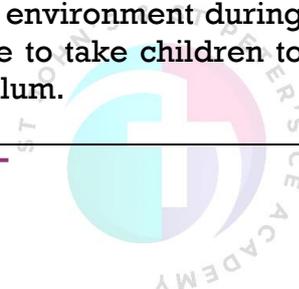
### **Plans for spending the Sports Premium funding in 2018 – 2019 as outlined in the School Development and Improvement Plan.**

We aim to improve the inclusion of all pupils in sport by offering a range of activities during their PE lessons and extended school opportunities. The sports premium enables us to offer pupils opportunities that they would not normally be exposed to. We have seen pupils' engagement and enthusiasm in sporting activities increase as a result. This inspires all different types of pupil's interests and has a positive impact on inclusion, including girl participation, a decrease in obesity levels, and opportunities for our SEN children.

Continuation of having a specialist Sports Instructor and Extended Schools Coordinator on board will continue the progression within the PE curriculum. The unique role enables the school to offer extra-curricular opportunities that will interlink. This role will build relationships within the community with local sports companies, other schools and families. They will be supporting staff with planning, delivering and assessing PE lessons on a daily basis, whilst increasing the quality of PE teaching existing in school. They will also work alongside our current lunchtime supervisors, to ensure well-structured playground games during lunchtimes and promote Social and Emotional Learning (SEL).

Sports Initiative Week is a proven model that has been highly successfully for a number of years. We aim to have a greater impact using another theme to engage the children and create an exciting environment for pupils to learn. The week will aim to create new opportunities and experiences to inspire, and develop further future interest in different areas in sport. Educational trips, workshops, professional coaches and external companies offering activities that we would not normally be able to offer our children (i.e. climbing walls).

Building on last year's model, we shall still maintain a safe and enjoyable environment during lunchtimes in the playground, improve current PE resources and continue to take children to local swimming centres to improve existing skills as part of their PE curriculum.



## Plans for spending Sports Premium funding in 2018-19

### Where the funding will be spent

The school and PE Coordinator will budget for the following areas, and listed actions and reasons why the money is spent on the following areas.

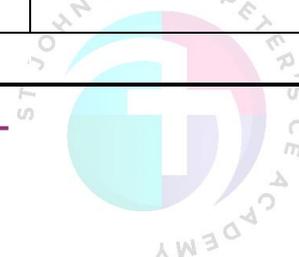
**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop 'sports week' to encourage more pupils to get involved in activities	Co-ordinate Take One Picture Sports Week (June 2019 – 3 weeks) <ul style="list-style-type: none"> <li>- Organise joint sports day with partner school</li> <li>- New experiences of games and activities</li> <li>- 3 week long topic</li> </ul>	£3000	More pupils involved in sports activities  Raised awareness competition, and qualities needed to be a complete athlete both physically and emotionally.  Increased opportunity for competition	Continue to work closely with external sports clubs to enable progression of pupils into external clubs.
Develop playground activities to encourage more pupils to get involved with playground activities	Purchase playground equipment <i>including large 7-a-side Football goals that can be moved via attached wheels.</i>  Equipment for PE lessons and curriculum	£900	More pupils involved in activities in the playground  Promote school games values and SEL curriculum in playground activities.	Raised interest of a variety of sports for all pupils will lead to membership to extra-curricular clubs, and even improve our G&T pupils.

Extended/improve after-school club provision.	Look into the possibilities of gaining new clubs. Discuss with external companies who provide high quality sessions, and staff internally who can deliver sessions.	£5000	Parent, children and staff questionnaires on ideas and feedback.  School council to give feedback on what children may want to attend.  Attendance to current clubs and looking into the need to offer new or more clubs.	Continued and gradual improvement made by pupils.  Opportunities for children to increase 'active hours' and an interest in further sport.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Role models – Visitors, possible ex-pro athletes to inspire students	'Inspire Through Sport' have been booked in early with two GB athletes in October.	£250	Raised awareness of specific sport highlighted. Healthy lifestyle sessions and help children to be inspired. Engagement in PE/clubs will rise.	Continued workshops, activities and competitions to encourage pupils to be active.
'The Daily Mile' Children to complete a mile in 15 minutes of activity every day.	Look at ways of getting this into the school timetable.	TBC	Increase levels of concentration in the classroom. Tackle rising obesity numbers in school.	To maintain/adapt the idea to work with the school timetable. Look at results to see improvements and may help with target children.
Holloway Head School Field Maintenance charges	Use the large grass area and a consortium to discuss possibilities of markings and equipment on field.	£2200	Increase quality of the delivery of sessions. Host large events including Sports Week.	Maintain link with consortium over the use of the field.



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on upskilling the staff	Co-ordinate inset / ongoing training for all staff via PE Coordinator  Investigate opportunities for PE Coordinator to attend CPD courses	£3200	Improved subject knowledge for all staff to take a more active role in lessons	All staff will be supported to feel more confident to deliver PE and Sport both within and outside curriculum

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including Residential Activities.	Co-ordinate appropriate OAA for selected pupils  Bilberry Residential promoting outdoor and adventurous activities, team building and goal setting.	£900	Increased pupil participation  Raised awareness of external sports opportunities	Opportunity for pupils to progress to at external sports clubs.  Continued residential to promote outdoor play and games.
Improve swimming curriculum with KS2 to have refresher sessions.	Additional swimming lessons for KS2. Currently KS1 swim as part of PE curriculum, additional lessons for KS2 for two weeks (blocked booking).	£2000	Increased swimming abilities  Additional water safety lessons  Refresher courses allow children to improve or revisit skills previously learnt.	Inspiring pupils, and increased chances of learning an important life skill.

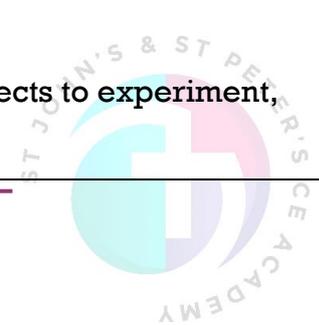
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce additional competitive sports opportunities to engage more pupils	Link with Clifton partnership <ul style="list-style-type: none"> <li>- Purchase medals</li> <li>- Raise profile of school games values</li> </ul>	£200	Increasing participation (registers to monitor 'active hours')	Opportunity for pupils to progress to external sports clubs
	Increase intra-school competition (PE curriculum) and purchase relevant equipment	TBC	Improve interest, for example football goals.  Increased interest in other after school clubs	More interest in competition, after school provision  Increase opportunities for more Level 2 competitions

## All Saint's Physical Education Objectives and Outcomes

### Focus on improving learning and teaching of PE, Areas of Development and Progression

Below are the areas of development for all key stages in school. We aim to deliver a broad curriculum that develops all aspects of their physical development.

<b>EYFS</b>	<p>Lessons planned around the Physical Development area of the EYFS curriculum. They will develop basic movements including running, skipping, jogging, crawling and experimenting climbing and balancing skills. Children will gain basic skills to develop further and be encouraged to be creative and experiment with different movements across all topics, including:</p> <ul style="list-style-type: none"> <li>• Spatial awareness and gross motor skills</li> <li>• Movement to music, showing creativity and coordination</li> <li>• Travelling effectively, including using balancing and climbing equipment</li> <li>• Basic problem solving tasks &amp; races</li> <li>• 'My ball' time, increased amount of time with objects to experiment, practise and master basic skills.</li> </ul>
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<b>KS1</b>	<p>Pupils will be developing fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none"><li>• Master basic movements including running, jumping, skipping, hopping, and developing balance, agility and co-ordination. Begin to apply these in a range of activities and games.</li><li>• Participate in problem solving team games, and develop simple tactics for attacking and defending</li><li>• Create and perform dances using simple movement patterns</li><li>• Develop throwing, catching, rolling, passing, and movement skills of various sports.</li></ul>
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<b>LKS2</b>	<p>Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy experimenting with communicating, collaborating and competing with each other.</p> <p>Pupils will aim to improve:</p> <ul style="list-style-type: none"><li>• Combining running, jumping, throwing and catching during competitive games</li><li>• Play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending</li><li>• Develop flexibility, strength, technique, control and balance</li><li>• Learn about healthy lifestyles and analyse effects on the body during sport</li></ul>
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<b>UKS2</b>	<p>Pupils develop their existing skills and apply them to competitive and non-competitive games that are modified where appropriate. They will be able to lead, instruct small games and be able to assess peers strengths and weaknesses. Pupils will develop a good understanding of what is required to make a healthy diet. They will be able to assess their own and athletes diets, suggesting and creating meals and training methods.</p> <ul style="list-style-type: none"><li>• They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</li><li>• Take part in outdoor and adventurous activity challenges both individually and within a team</li><li>• Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li></ul>
<b>Whole School</b> <p>Pupils in KS1 &amp; KS2 will take part in swimming modules that are in block sessions (one lesson every day for a number of weeks). Children in KS2 will also get to compete not only in school (Inter-House Tournaments), but compete against other schools that are available for all abilities, including our SEND children. This will be done through partnerships and School Games with Clifton.</p> <p>They will develop a good understanding of how to deal with winning and losing, the qualities of sportsmanship, importance of motivation, empathy and all other aspects of our SEL curriculum. We will promote the school games values that include Honesty, Passion, Determination, Self-Belief, Teamwork and Respect.</p>	

## Swimming & Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We believe it is an important life skill that and it can inspire children that may find physical education difficult. As good practice, we deliver (or external providers deliver) swimming to KS1 and to KS2 in block modules.

We aim for our children to be able to:

- Swim competently, confidently and proficiently over a distance of 25 metres.
- Use a range of strokes effectively.
- Have an introduction of safe self-rescue in different water-based situations.

Swimming capabilities	Total
Percentage of Year 2 pupils enter the water confidently and can fully submerge their head under water.	<b>97%</b> (29 children)
Percentage of Year 2 pupils can swim competently and confidently with armbands.	<b>73%</b> (22 children)
Percentage of Year 2 pupils can perform at least one stroke confidently and competently over a distance of 5 metres.	<b>47%</b> (14 children)
Percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres.	<b>33%</b> (10 children)
Percentage of Year 6 pupils can a variety of different strokes effectively (including front crawl, backstroke and breaststroke).	<b>37%</b> (11 children)
Percentage of Year 6 pupils perform safe self-rescue in different water-based situations.	<b>7%</b> (2 children)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>KS2 to attend swimming for 2 weeks block booking.</b>
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